

**Course Outline for:** GEOG 1121 World Regional Geography

**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences  
Goal #8 Global Perspective

This course is a regional survey of the human and physical landscapes of major world regions. For each region, culture, population dynamics, development, global interdependence, and human-environmental relationships are studied.

**B. Date last reviewed/updated:** April 2023

**C. Outline of Major Content Areas:**

1. Cultures and their economic, political, and social characteristics
2. Understanding of core-periphery relations
3. Development theory and practice
4. Environmental sustainability
5. Management and maintenance of cultural integrity

**D. Course Learning Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Demonstrate basic place location literacy by locating physical and cultural features on outline maps, and employ this knowledge in regional description and analysis. (Goal 5a)
2. Describe the primary elements of the physical geography of the world's regions (Goal 5a).
3. Identify relationships between the natural environment and human societies (Goal 5b).
4. Describe and account for variation in demographic and settlement patterns in the world's regions (Goal 2a, 2b, 5b, 5c, 8a, 8b).
5. Describe the primary elements of the human geography of the world's regions, including the degree of cultural coherence and diversity in different regions (Goal 5b, 8b).
6. Compare levels of human and economic development between and within world regions (Goal 5b, 8b).
7. Describe and evaluate alternative theories and models that attempt to account for variation in social and economic development between and within world regions (Goal 2b, 2c, 2d, 5c, 5d, 8a, 8b, 8c).

8. Use data presented in tables, maps, and graphs as tools for interpreting geographic distributions and processes (Goal 2a, 5a, 8c).
9. Communicate in writing clearly and logically about global issues (Goal 5a, 8d).

**E. Methods for Assessing Student Learning:**

Methods for assessment may include, but are not limited to, the following:

1. Exams
2. Activities and assignments
3. Quizzes

**F. Special Information:**

None